

OKANAGAN MISSION SECONDARY SCHOOL



Grade 9 Course Guide

2018 - 2019

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Administrators' Message

OKM prides itself on the excellence achieved by our students in the areas of: Academics, Fine Arts, Applied Skills and Athletics. Our school's motto is "Excellence Through Effort". We steadfastly believe that all students should be challenged individually to pursue excellence and achieve their goals. It is our commitment to provide a flexible and positive atmosphere built on mutual trust and respect so that students can focus 100% of their attention to achieving their goals. With that in mind, students are introduced to and have the opportunity to explore a wide variety of courses. OKM is able to provide these opportunities through various outstanding academic, fine arts, applied skill and work / career related opportunities. All of these efforts are aimed at allowing students to explore many different areas of interest and provide them with a pathway towards graduating with dignity, purpose and options.

This Course Selection Guide is intended to assist students in planning their educational program to meet their long-term goals. We are proud to be able to offer a diverse selection of courses. Students are encouraged to investigate the courses that are of interest and make an informed decision. Take time to make your selections and keep in mind your goals and interests. Feel free to see one of our counsellors, administrators, career programs staff or teachers in specific areas should you have any questions.

Mr. Bruce McKay
Principal

Mr. Michael Dornian
Vice-Principal

Mrs. Nina Ferguson
Vice-Principal

Ms. Jasmine Lemon
Vice-Principal

Who's Who at OKM

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Course Descriptions

ACADEMIC SUPPORT PROGRAMS

ACADEMIC INTERVENTION PROGRAM (AI)

To support student success, OKM has developed an after-school program that helps students who are struggling academically. The program runs on Mondays to Thursdays and is staffed by a teacher and CEAs who can help support a wide variety of subject areas so that students can get the academic support they need. Often, students are directed into this program by teachers and administrators if they are not being successful. However, students are welcome to drop in for academic support at any time.

LEARNING ASSISTANCE

The OKM Learning Assistance program provides support to students with learning disabilities who have a designation from the Ministry of Education. Assessment, identification, curriculum adaptation, and the development and implementation of an Individual Education Plan (IEP) are all integral parts of the learning assistance program. Learning strategies are taught and support is given both within the whole class setting as well as within small groups. Some students are given time within the school timetable to receive assistance and support for their academic courses. OKM's Learning Support Team, along with the student and family are included in decisions regarding involvement in this program. Students who are non-designated, but who face academic challenges, may also receive support from the learning assistance program based on recommendations from the School Based Resource Team.

APPLIED DESIGN, SKILLS, AND TECHNOLOGIES

FOOD STUDIES 9

This course starts off with more basic cooking skills and progresses to more complex recipes throughout the semester. The course will also have a number of written assignments that will cover the areas such as: safety and sanitation, food preparation skills, healthy eating, and a number of other food related topics that are relevant to our modern society. Students will learn about the nutrients and food groups and how they affect our bodies. This is a great course for someone who enjoys cooking, trying new foods, and developing their cooking skills.

METALWORK 9

This is a project-based course designed to introduce students to a variety of metalworking tools and processes, such as welding, machining and sheet metal work. Students will also learn how to create and interpret simple working drawings, select materials, and work safely in a shop environment. Students will complete a series of required projects to develop basic skills to a minimum proficiency. Afterwards, students, in consultation with the teacher, may have the opportunity to build a project of their own choice using a design-thinking, project planning and management process. Students in Grade 10, who have taken Metalwork 9, will further develop their skills through a series of more complex projects

POWER AND ENGINE TECHNOLOGY 9

This course introduces students to basic mechanical power systems and their applications. Students will develop an awareness of current and emerging trends in design, energy use/consumption, and recycling. The small engine unit will introduce students to systematic planning and procedures while developing problem solving skill. Basic and specialized hand tools will allow students to explore the operation of a small engine through a complete disassembly, inspection and reassembly of the engine. Additional modules may include CO₂ dragsters, bridge design and destructive testing, rockets, and alternative energy vehicles. These units will enhance various design methods and construction techniques.

SEWING AND FIBRE ARTS 9

This course provides students the opportunity to be creative, problem solve, and have fun, while learning design elements and construction techniques for a number of different textile and craft projects. There will be an emphasis (about 70%) on both hand and machine sewing, but other skills will also be acquired. Students will use the skill of sewing and design to create a number of different projects including: PJ pants, hoodies, bags, and stuffed toys. Other skills will be gained in the areas of needlework, knitting, and macramé. Students will develop a wide range of creative knowledge that will develop their lifelong love of crafts. Students will be expected to work on class projects, as well as create individual assignments. Projects will vary each year and will be student driven

TEXTILES ARTS AND CRAFTS 9

This course has less emphasis on sewing (only 30%) and more on different craft techniques. We will be making many small projects for you and your home. Some of the techniques that we will be exploring are: decorative painting techniques, knitting, felting, cross stitch, embroidery, quilting, holiday crafts, macramé, card making, and jewelry design. Students will be expected to work on class projects, as well as create individual assignments. Projects will vary each year and will be student driven.

MEDIEVAL ARMOURY 9

Keep motivated with fun and exciting projects that you can't wait to finish. This course starts from the basics (no experience needed) and develops a student's metalworking skills through amazing medieval armoury projects. This course focuses on the traditional techniques of medieval armoury, as well as touching on modern tools and equipment to speed up the manufacturing process. Blacksmithing, forging, sheet metal armoury and chainmail work will all be included in this course. Students will create projects including a shield, helmet, chainmail and their choice of forging projects. This course is hands-on and project-based, however students will engage in a period of research on heraldry to design and paint their shields.

WOODWORK 9

A traditional woodworking course designed to introduce students to a variety of woodworking tools and processes, including basic joinery and finishing techniques. Students will also learn how to create and interpret simple working drawings, select materials, and work safely in a shop environment. Students will begin by completing a series of required projects to develop basic skills to a minimum proficiency. Afterwards, students may choose from a list of projects supplied by the teacher. Students in grade 10 who have taken woodwork in grade 9 may, in consultation with the teacher, build a project of their own choice based on their abilities and skill level.

ARTS EDUCATION

ART 9 - VISUAL ARTS

In this course, students will be involved in formulating and investigating creative visual problems. Art products will be personal developments resulting from these explorations. Investigations will focus on media, themes, and visual arts elements and principles of design as well as creative strategies. The process of discovery, invention, and risk taking will be emphasized to enhance creativity. Studio activities will include selections from drawing, painting, printmaking, mixed media and three-dimensional design. Creative personal approaches will be encouraged for all projects. A sketchbook will be required for this course.

DANCE 9

This class focuses on improving the skill, artistry, flexibility, strength and stamina of each dancer. All levels are encouraged to join as options will be given that allow students to advance at their own pace. Each class starts with a fun dance-related workout, then students move across the floor, learn choreography and create their own dances. Dance styles covered may include: Contemporary, Hip Hop, Broadway, African, Lyrical, Acro, Ballet, Salsa and Jazz, Group project work, field trips and optional performance opportunities are highlights of this class! Students enrolled in this course will receive credit for physical education at their grade level.

DRAMA 9

Drama 9 is a progressive course designed to immerse students in the Core Competencies through the creative art of drama. Students will develop drama skills/techniques and learn about the elements of drama and theatre through a variety of creative drama projects which will develop critical and creative thinking, personal and social awareness and responsibility and foster positive personal and cultural identity. Course work will involve character building, improvisation, creating plays (Children's Theatre), speech and movement work, and the writing and performing of scripts and scripted scenes. Stage etiquette and theatre terminology are also included. Cooperative learning skills are necessary. Greater emphasis is placed on theatre skills and acting technique at the grade 10 level.

OKM TRIPLE THREAT/MUSICAL THEATRE 9 (Audition required)

The OKM Triple Threat course will appeal to any OKM student who is passionate about Acting, Singing and Dancing. Skill development with the goal of creating a showcase performance will be the primary directive of this project based course. Another component to the course will be exposing students to the Fine and Performing Arts in our community and beyond. THIS IS AFTER SCHOOL AND CANNOT BE PICKED IN PLACE OF A COURSE DURING THE DAY.

THEATRE COMPANY 9 (Audition Required)

Motivated and dedicated young actors will be delighted in this opportunity to be exposed to the world of theatre production. Training in technical theatre, acting methods and character development will be a focus, but the primary goal of this course will be to create live theatre. This is a rigorous course meant to shine a light on our strong young actors. At least one major production will take place at term end for a live audience.

THIS IS AFTER SCHOOL AND CANNOT BE PICKED IN PLACE OF A COURSE DURING THE DAY.

THEATRE PRODUCTION 9 (Formerly *STAGECRAFT*)

Technical theatre classes focus on design elements in theatre, aligning the Core Competencies with lighting, sound, costume and scenic design. We critically and creatively communicate our ideas through hands-on demonstration and experiential learning by learning basic costuming and property construction, creating soundscape, hanging and focusing lights, building models, set construction). Personal and social competency through working with others to achieve the design goals. Personal awareness and responsibility is developed and required in regards to theatre, tool and equipment safety. Social responsibility is expected as the group comes together to produce of the design elements for every production during the school year. The OKM theatre has some of the best lighting and sound technology in BC and students are mentored into use from basic to mastery levels. Students should be self-motivated, willing to follow instructions precisely and work outside of school hours when needed to produce the yearly school play or musical. Interested Theatre Production students will also learn to be the main theatre technicians for some school events. Theatre Production courses are available for multiple grades, and grade level expectations are adjusted based on the experience of students enrolled in the class. Students in Theatre Production are given great responsibility, and are expected to develop and demonstrate outstanding leadership abilities.

CAREER LIFE PROGRAMS

CAREER EDUCATION 9

Career Education 9 builds on previous educational experiences regarding personal health and career choices. Career Education is the foundation for continued learning in Career Life Education 10. On completion of Careers 9 it is intended that you will be able to: understand the effects of your choices on yourself and others, access information and support for career choices, and understand your personal responsibility for attainment and maintenance of personal public identity in the world of work and plan for your graduation and later years of life. Although Career Education 9 is not a formal class with a single teacher you are expected to be responsible for the completion of responses, through selected classes and attendance at presentations. Students will participate in a number of Career activities including “Take our Kids to Work” day in Grade 9. Students will receive a mark for this course at the end of the school year.

ENGLISH

ENGLISH 9

In English 9, students study language and literature in a collaborative environment, with an emphasis on reading, writing, viewing, listening, and speaking. OKM considers the development of literacy skills, especially comprehension, analyzing, critical thinking, viewing, deconstructing and presenting, to be essential foundation skills for the 21st century learner, and so offers specific instruction integral to these outcomes in all English classes.

LANGUAGES

Studying a language through to grade twelve is not required to graduate but is highly recommended for a well-rounded education. Sometimes a language course completed to the end of grade eleven is required for entrance into university/college programs, and sometimes the equivalent of a grade twelve language is required to finish that university/college program. Parents and students are responsible to check with the post-secondary institution(s) that are being considered for their entrance/program requirements. Beginner Spanish 11 is not considered a “Language 11”. All language classes at OKM include a strong oral component. All students are expected to participate in oral dialogues and presentations in class.

FRENCH 9

Following the revised curriculum, students will continue to improve upon their speaking, writing, reading and listening skills. This will be accomplished through many enjoyable and engaging activities, while students also learn about French culture through film, videos, technology and food

MATH

MATH PATHWAYS

Students will choose math courses based on their individual needs.

GR. 9	Math 9		
	<ul style="list-style-type: none"> • Preparation for Foundation of Math & Pre-Calculus 10 		
	↓	↓	
GR. 10	Workplace Math	Foundation of Math & Pre-Calculus	
	<ul style="list-style-type: none"> • Trades and Workplace Pathway • Moderate homework load • Life skills and work/trade related mathematics 	<ul style="list-style-type: none"> • Solid C recommended from Math 9 • Leads to Foundation of Math 11 or Pre-Calculus 11 • Heavy homework load • Honours class is has same content/assessment with additional concepts and increased pace • Recommended for students planning to attend university/college (excluding trades programs) 	
	↓	←	↓
GR. 11	Workplace Math	Foundations of Math	Pre-Calculus
	<ul style="list-style-type: none"> • Recommended for Entry into most trades programs • Moderate homework load 	<ul style="list-style-type: none"> • Required for Post-Sec programs not involving Theoretical Calculus • Solid C recommended from Math 10 • Heavy homework load 	<ul style="list-style-type: none"> • Required for Post-Sec. programs involving Theoretical Calculus • Solid B recommended from Math 10 • Heavy homework load
	ALL three options satisfy the math requirement for basic graduation (gr. 11 level)		
	↓		↓
GR. 12	Foundations of Math		Pre-Calculus
	<ul style="list-style-type: none"> • Solid C+ recommended from Math Foundations 11 • Intended for entrance into Arts and Fine Arts programs 		<ul style="list-style-type: none"> • Solid B recommended from Pre-Calc 11 • Intense homework load • Intended for entrance into Science, Engineering and Business Degree Programs
			↓
It is the sole responsibility of parents and students to research entrance requirements at the Post-secondary institutions of their choice.			Calculus <ul style="list-style-type: none"> • Strongly recommended for those planning to take Science, Math or Engineering at the post-secondary level

MATH 9

The aim of Mathematics 9 is to provide students with the opportunity to further their knowledge, skills, and attitudes related to mathematics and numeracy. Students will be given opportunities for meaningful discussions and self-reflection and to work with a variety of materials, tools, and contexts that will further their conceptual and procedural comprehension, problem solving skills, and communication skills. The goal is to allow students to make the essential links among concrete, pictorial, and symbolic representations of mathematics. During their learning journey, students will continue to develop and strengthen their curricular and core competencies.

MUSIC

BAND 9

An important outcome for Band is to have fun by enjoying making music! The courses mentioned here are progressive steps toward musicianship and leadership in the music area. Each year requires progressively greater competence in technique skills, tone, and ability to play well in ensemble situations and progressively greater responsibility for assisting their sections to play their best. A wide range of styles is explored including traditional concert band literature, pop, rock, jazz and contemporary. Exceptional extra-curricular travel and touring opportunities are open to all Band students - including our unrivaled Europe and International Touring program. **All students are required to participate in scheduled school concerts and festivals as an extension of their class work.**

CONCERT CHOIR 9

Choir is intended as an introductory choral experience for students in any grade who enjoy singing. No previous experience is necessary but students should have a love for singing. The course will cover basic vocal production, music reading, part-singing, and performances, along with the responsibilities and the fun which go along with working in a team. Students interested in taking part in any musicals the school puts on in the future are encouraged to take this course. This is a performance-based course and all students are required to attend all scheduled rehearsals and performances.

THIS IS AFTER SCHOOL COURSE AND CANNOT BE PICKED IN PLACE OF A COURSE DURING THE DAY.

JAZZ BAND 9

These courses explore Swing, Latin, Funk, Rock and Pop music in a “Big Band” setting. Students learn the foundations of improvisation, jazz form, and playing technique specific to jazz performance. **All students are required to participate in scheduled school concerts and festivals as an extension of their class work.** These courses are open to concert band students by invitation or audition. Students must be enrolled in the regular concert band program in order to participate.

THIS IS AFTER SCHOOL COURSE AND CANNOT BE PICKED IN PLACE OF A COURSE DURING THE DAY.

JAZZ STUDIES 9

This course is for students that wish to play in a small ensemble setting. Students will learn a variety of jazz repertoire and improvisation techniques. The course will also cover basic jazz theory, harmony and arranging. Students must be prepared to work independently. Students will be expected to be involved in school concerts and events and may have opportunities to perform in public as well. This course is also open to grade 8 and 9 students by audition as an extracurricular activity. Students must be in Concert Band to enroll in this course.

THIS IS AFTER SCHOOL COURSE AND CANNOT BE PICKED IN PLACE OF A COURSE DURING THE DAY.

PHYSICAL EDUCATION

PHYSICAL AND HEALTH EDUCATION 9

This course is a continuation of the concepts, theories and skill developed in PHE 8. The goal of PHE 9 is to build students' physical and emotional well-being through the promotion of active living, movement skills, fair play and leadership. Students will also develop the ability to make healthy choices with respect to their emotional and mental wellbeing, and incorporate strategies for developing positive relationships. Students will have the opportunity to engage in a variety of activities to further develop their knowledge and skills in the curricular areas of team sports, individual pursuits, cooperative games, dance, and fitness. Students will be provided with optional field trips around the local community. All students are encouraged to secure their valuables in their lockers. Appropriate PE attire is required for this class.

PHYSICAL AND HEALTH EDUCATION 9: BASKETBALL OR VOLLEYBALL

Similar to high performance hockey and soccer academies throughout the country, this course will be structured to develop high-performance athletes in Basketball or Volleyball. All aspects of the fundamentals of the game will be improved through advanced theory, personal training programs to develop specific fitness attributes for each sport, long term training programs to allow for individual training outside of class, diet programs for optimized nutrition, and university level basketball and volleyball coaching in line with the objectives of Basketball Canada and Volleyball Canada. Students will also develop an appreciation for competition, life-long physical activity and a healthy lifestyle. They will learn to work in a collaborative setting, to problem solve and to explore and enhance their leadership skills. The courses will be predominantly taught by Senior OKM Coaches however strategic guest speakers will be brought in for further program development. (Students enrolling in the program will receive credit for physical education at their grade level). **If either of these courses do not run due to enrolment, students will be automatically scheduled into regular Physical Education at their grade level.**

PHYSICAL AND HEALTH EDUCATION 9: DANCE FITNESS

DANCE to get FIT, while satisfying PE credits! This class will focus on increasing strength, flexibility, and stamina through fun dance-related workouts! Students will tone and tighten with warm-ups, workshops and choreography in a range of dance styles. Potential options may include: Hip-Hop, stretch & strength, Lyrical, Jazz, Aerial Hoop, yoga, Zumba, and much more! Build confidence while learning simple, yet impressive moves, tricks and dance skills. Progress in this class will be catered to each individual dancer, and no previous experience is required. Presentation opportunities will be available, but are not required. Students enrolling in this course will receive credit for physical education at their grade level.

PHYSICAL AND HEALTH EDUCATION 9: FITNESS

Fitness 9 focuses on personal fitness and life-long physical activity and healthy lifestyle choices with an emphasis on developing student's cardiovascular endurance, muscular strength and endurance, core agility and flexibility. This course is designed specifically towards further improving students' fitness levels. Students will learn the various techniques, theories and concepts of various training methods. Knowledge gained in this course will be applied into the design and implementation of a muscular and aerobic fitness program specific to the individual's needs. Students will also develop the ability to make healthy choices with respect to their emotional and mental wellbeing and incorporate strategies for developing positive relationships. Fitness 9 students will explore topics around nutrition, prevention of illness and injury, and learn CPR and AED (automated external defibrillator) skills. Students will be offered optional field trips around the community and guest instructors when possible. Appropriate PE attire is required for this class

PHYSICAL AND HEALTH EDUCATION 9: GOLF ACADEMY (Application & Academy Fee Required)

The golf program is intended to provide students with an opportunity to further enhance their golf skills and to grow personally both on and off the course. An OKM teacher plus two-three Canadian Professional Golf Association instructors will be with the students for each session. On course classes will be held at The Okanagan Golf Club. (Students enrolling in the program will receive credit for physical education at their grade level). Visit the program website at <http://okmgolfacademy.weebly.com/>

APPLICATION DEADLINE IS MARCH 9, 2018

PHYSICAL AND HEALTH EDUCATION 9 – ADVANCED SKILLS PROGRAM: HOCKEY FULL YEAR PROGRAM FOR REP PLAYERS (Online Application & Academy Fee Required)

Students enrolled in SD#23 and registered in their local Minor Hockey Association have a unique opportunity to participate in a program that allows them to develop and improve their hockey skills and gain course credits. Advanced Skills Program (ASP) is for rep hockey players, grade 9-12 who want the ASP class for a full year. The ASP is based on the following principles:

- Strictly supplementary to Minor Hockey
- To provide additional training for minor hockey aged players playing rep hockey
- Focus on individual skill development and academic achievement
- Receive instruction from fully qualified Hockey Canada instructors

Each student selected into the program will be assisted in the planning of course selection based on individual academic goals. (Students enrolling in the program will receive credit for Physical Education at their grade level). Visit the program website at www.okmhcsa.weebly.com to complete the online application.

APPLICATION DEADLINE IS MARCH 9, 2018

PHYSICAL AND HEALTH EDUCATION 9 – HOCKEY CANADA SKILLS ACADEMY – ONE SEMESTER PROGRAM

(Online Application & Academy Fee Required)

Students enrolled in SD#23 and registered in their local Minor Hockey Association have a unique opportunity to participate in a program that allows them to develop and improve their hockey skills and gain course credits. The HCSA's are based on the following principles:

- Strictly supplementary to Minor Hockey
- To provide additional training for minor hockey aged players
- Focus on individual skill development and academic achievement
- Receive instruction from fully qualified Hockey Canada instructors

OKM will offer one semester HCSA classes for students in grades 9-12. Each student selected into the program will be assisted in the planning of course selection based on individual academic goals. (Students enrolling in the program will receive credit for Physical Education at their grade level).

Visit the program website at www.okmhcsa.weebly.com to complete the online application.

APPLICATION DEADLINE IS MARCH 9, 2018

PHYSICAL AND HEALTH EDUCATION 10: HUMAN PERFORMANCE (Application Required)

This course is open to Grade 9 and is intended for student athletes engaged in high level training and competition which results in missed school days. This course replaces the High Performance Program. The Human Performance 10 course will provide students with the opportunity to survey various components of health, physical fitness, strength and conditioning, psychology,

and leisure pursuits. The course will contribute to the physical, intellectual, human and social development of the student. The overall objective is to allow students to acquire the knowledge, skills, and attitudes that will enable them to enhance their quality of life. The students' physical activity component of PHE is satisfied through their extensive participation in their sport .**APPLICATION DEADLINE IS MARCH 9, 2018**

PHYSICAL AND HEALTH EDUCATION 9: SOCCER ACADEMY (Application & Academy Fee Required)

The soccer program is intended to provide students with an opportunity to further enhance their soccer skills and to grow personally both on and off the field. This program will support the Ministry's desire to increase program flexibility for students. An OKM teacher plus one-three certified soccer instructor(s) will be on the field for each session. Students enrolling in the program will receive credit for physical education at their grade level. Visit the program website at www.okmsocceracademy.weebly.com **APPLICATION DEADLINE IS MARCH 9, 2018**

PHYSICAL AND HEALTH EDUCATION 9: SWIMMING ACADEMY (Application & Academy Fee Required)

The goal of Swimming Academy 9 is to build students' physical and emotional well-being through the promotion of active living, movement and leadership skills in an aquatic environment. Students will develop an appreciation for personal fitness, the development of life-long physical activity and healthy lifestyle. Students will have the opportunity to engage in a variety of activities to further develop their knowledge and skills with respect to water comfort, breath control, kicking, strokes, diving and water safety. Students will be provided with field trips around the local community, qualified coaches as well as fitness instructors for dryland training. Students enrolling in the program will receive credit for physical and health education at their grade level. All students (7-12) and swim abilities are welcome in this program. Visit the program website at: <http://okmswimacademy.weebly.com/> **APPLICATION DEADLINE IS MARCH 9, 2018.**

PACIFIC SPORT PROGRAM

The Canadian Sport School Kelowna is a high performance multi-sport program for student-athletes designed to enhance their overall learning environment. Canadian Sport School participants will be exposed to a high performance lifestyle throughout the 10 month academic school year and will benefit from a flexible academic timetable that supports their competitive training schedule while allowing them to attend their public school of choice. For program information and associated costs please visit www.pacificsportokanagan.com.

SCIENCE

SCIENCE 9

Science 9 will provide students with the opportunity to further their knowledge and skills related to science and to strengthen their core and curricular competencies. Students will explore and develop a solid foundation of conceptual and procedural knowledge in biology, chemistry, physical sciences, and earth science through direct instruction, meaningful student discussions, hands-on activities, laboratory investigations, and inquiry projects. The goal of science education is to create a lifelong interest in science and the attitudes that will make scientifically literate citizens

SOCIAL STUDIES

SOCIAL STUDIES 9

Social Studies 9 is a survey of regional, national, and international history from 1750 to 1919. The economic, technological, and political impact of this period will be addressed through an analysis of conflict, change, revolution, and industrialization. There will be special emphasis placed on skill acquisition and understanding historical content.

OTHER ELECTIVES

LEADERSHIP 9

This course offers students the opportunity to learn and practice leadership skills. Students will take an active role in planning and implementing with the teacher acting as a facilitator. Students will learn the value of contribution through the volunteer component of the course which allows students to work with a variety of age groups on projects, activities and events throughout the community. Students will learn through a variety of low and high risk activities.

RESOURCE PROGRAM

Resource Students in consultation with parents, the resource teacher and school counselors make course selections that meet their developmental needs and strengths as well as their IEP goals. Course selections can be made during the time period courses are selected for all students. An individual program for Resource Students can then be adapted or modified at the IEP (individual education plan) meeting. Students on a modified program can participate in regular courses as well as be involved in work experience, job shadowing and fitness programs that meet their needs.

A Resource room is available at OKM for designated Resource Students to work on their individualized programs. When working in the Resource Room they may receive support from Certified Education Assistants under the direction of the Resource Teacher. Certified Education Assistants are also available to support students in regular classes with their peers as determined by the IEP Team. If you have any questions regarding the Resource Program, please contact the school and ask to speak with the Resource Teacher.