Core Competency Presentations of Learning Grade 10

WHAT & WHY?
Whether you notice or not, you use your Core Competencies every day inside and outside of school. The goal of this project is for you to create a Presentation of Learning (POL) built on reflection and evidence of these competencies. This project is an opportunity for you to show when you've demonstrated great strength and when you've seen growth over the course of this school year.

HOW?
You will be provided with class time throughout the school year to work on your POL about each of the Core Competencies. Through reflection you will identify times when you have demonstrated the Core Competencies and collect evidence of your learning this year and build your Presentations of Learning.

WHEN?
On June 24 all grade 10's will be required to attend one final day of school where they polish and peer review their POL. On June 25, students will present their POL to teachers and community members. Following this presentation, you will also complete a written self-assessment of all three Core Competencies to be sent home with report cards.

TASK:
For the individual Presentations of Learning, grade 10 students will be expected to...

- Prepare for a job interview by:
    - Responding to a set of interview questions that help to show your core competencies.
- Complete a written self-assessment on **all three** Core Competencies that reflects on the practical application of core competencies in your life and the benefits of this in real-life situations.

FAQ:
- Interviews will be 10-15 minutes in length. Be prepared!
- Interview questions will be provided in the lessons beforehand. Prepare for all questions, but be aware that the interviewer may not ask you all of the questions.
- Professional attire is encouraged (treat this like an interview).