

Core Competencies Project Plan - Grade 9

NAME:

HOMEROOM TEACHER:

Define each of the competencies in **your own words** below.

Communication	Thinking	Personal/Social

Clusters - Explain 2 career clusters you have explored this year include one work or volunteer opportunity that would help prepare you for one of these career clusters.

Career Cluster 1	Career Cluster 2	Work or Volunteer Opportunity

What format could your presentation be in? (poster, slides, video, etc.)

What do you plan to accomplish in the next three work sessions? What materials might you need to bring to be successful?

What materials will you need to bring the day of your presentation?

Who do you plan to invite to your final POL?

THINKING: Provide one example and evidence of you demonstrating Critical Thinking.

THINKING: Provide one example and evidence of you demonstrating Creative Thinking.

Evidence that demonstrates your **growth** in the this core competency:

Brainstorm! What can include in your POL to support your examples, evidence and growth?

PERSONAL/SOCIAL: Provide one example and evidence of you demonstrating Social Responsibility.

PERSONAL/SOCIAL: Provide one example and evidence of you demonstrating Personal Awareness.

Evidence that demonstrates your **growth** in the this core competency:

Brainstorm! What can include in your POL to support your examples, evidence and growth?

COMMUNICATION: Provide two examples and evidence of you demonstrating this Core Competency.

Evidence that demonstrates your **growth** in the this core competency:

Brainstorm! What can include in your POL to support your examples, evidence and growth?

Goals - describe at least 2 realistic goals for next year (inside or outside of school) in relationship to the Core Competencies.